



Martin Luther King, Jr., Middle School

Title I School-Level Parental Involvement Policy

Martin Luther King, Jr., Middle School has developed a written Title I parental involvement policy with input from Title I parents. Parents had the opportunity for input on the policy through parent conferences, English Language Learner Committee, Title I parent Committee, Parent Club, and School Site Council Meetings. It has distributed the policy to parents of Title I students. The school distributes the policy at our Title I Annual meeting and is published in the school's parent/students handbook. Martin Luther King, Jr., Middle School policy describes the means for carrying out the following Title I parental involvement requirements.

Involvement of Parents in the Title I Program

Martin Luther King, Jr., Middle School does the following:

1. Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
Parents are notified of the annual meeting through Blackboard Connect and flyers sent home with students. The agenda for the meeting is posted in a publicly accessible place in the office atrium.
2. Offers a flexible number of meetings.
Meetings include, but are limited to, School Site Council meeting, ELAC, parent education forums and other opportunities for involvement as needs are determined.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of its Title I programs and the Title I parental involvement policy.**
Parental input in the planning and review of Title I programs occurs at the School Site Council and ELAC meetings. Program data is continually communicated to parent groups throughout the year. Parent input is taken at these meetings as well.
- ¶ 4. Provides parents of Title I students with timely information about Title I programs.
Title I program information is disseminated at the annual Title I Parent Meeting, ELAC meetings and School Site Council meetings.
- P 5. Provides parents of Title I students with an explanation of the curriculum, assessments, and
p proficiency levels students are expected to meet.
Explanation of the Curriculum, assessments and proficiency occurs at Back to School Night, Parent/Teacher conferences, ELAC meetings and School Site Council.
6. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
Parents of Title I students can request meetings their child's teacher, administration and other school personnel to give input and participate in decisions relating to program participation and the education of their children.

School-Parent Compact

Martin Luther King, Jr., Middle School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

1. The school's responsibility to provide high-quality curriculum and instruction
2. The parents' responsibility to support their children's learning
3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program **(Volunteers and Parents may only be on campus with proper clearance from MUSD Human Resources Department and finger printing.)**

The Martin Luther King, Jr., Middle School Leadership Team developed a draft of the School-Parent Compact. The draft compact was brought to the Title I parent meeting, ELAC meeting and School Site Council. The school-parent compact was adopted and is reviewed annually by the school site council. The School-parent compact is distributed at Parent-teacher conferences and is published in the school's parent handbook.

Building Capacity for Involvement

Martin Luther King, Jr., Middle School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
Information concerning content standards, assessments and how to monitor and improve the achievements are communicated at parent forums, back to school night and parent-teacher conferences. Grade level content standards are distributed and explained to parents at parent-teacher conferences.
2. Provides materials and training to help Title I parents work with their children to improve their children's achievement.
Materials and training are offered to parents of Title I students through parent education forums presented by school staff several times a year.
3. Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners.
Through staff development on early release days, staff is trained in the importance and value of parental contributions as partners in their child's education. Input from informational sources such as parent surveys, ELAC meetings and other forums are considered when educating staff members.

Accessibility

Martin Luther King, Jr., Middle school will provide full opportunities for the participation of parents with limited English proficiency, parents of students with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand.